

**SCHOOL ADVISORY COUNCIL
PRINCIPAL'S REPORT
OCTOBER 24, 2023**



SCHOOL ADVISORY COUNCIL (SAC)

The SAC's primary role is to assist in the preparation and evaluation of the school improvement plan for the current year. The SAC also assists the principal in the planning of the upcoming year's budget.

DUTIES OF SAC MEMBERS

- Use state and district goals as a guide for assessing the school's needs
- Determine and prioritize the goals of the school based on appropriate needs assessments and other data
- Develop measurable objectives and strategies for addressing the goals that have been prioritized
- Identify the appropriate use of school improvement dollars for implementing the approved school improvement plan
- Operate in compliance with Florida Law

Appendix D: Required SAC Activities Timeframe

Activity	Timeframe
1. Organize and conduct elections of new SAC members and officers	May – September
2. Principal appoints business and community leaders to the SAC	May – September
3. Review new SAC membership for balance and representation a. See the Election and Appointment of SAC Members portion of this guide for additional information.	August – October
4. Annual review and ratification of SAC Bylaws	September – December
5. Vote on the disbursement of school recognition funds	August – January
6. Share annual stakeholder survey results	May – September
7. Use state assessment results, student achievement data, Early Warning Systems (EWS) data, stakeholder or annual survey data, and other school-based data in developing SIP	June – October
8. Complete final SIP according to the timeline designated by principal leaders (School Improvement and Comprehensive Support and Improvement schools may have additional requirements).	August – October
9. Complete SAC Roster Application to balance membership and representation of roster in accordance with statutory requirements. See Election and Appointment of SAC Members section of SAC Guide.	September – October
10. Complete SIP Mid-Year Reflection (MYR) a. Review mid-year data (e.g., student achievement data, progress monitoring data, discipline data, attendance data)	November – January
11. Hold a planning and reflection session to review year-end results for the current year and identify potential SIP focus areas for upcoming school year	May – July

SCHOOL IMPROVEMENT PLAN / SIP 2023-2024

Focus Area	Measurable Outcome
Instructional Practice	80% of students identified as having a substantial reading deficiency will demonstrate progress in reading as evidenced by researched-based resources utilized during the intervention block.
ESSA Subgroup	15-point increase in proficiency rate in reading for students with disabilities.
Positive Culture and Environment	75% of parents will score “school fit” as favorable for their student.

STAFFING AND ENROLLMENT

Vacancies

- Severely Handicapped
Paraprofessional (2 positions)

	10-Day Actual	Oct FTE Projected	Current Enrollment
Kindergarten	97	111	98
Grade 1	114	117	116
Grade 2	138	130	137
Grade 3	130	137	127
Grade 4	136	149	133
Grade 5	149	142	146
TOTAL	764	786	757

Projected Enrollment
10 Day – 784 students
October FTE – 786 students

SAC BUDGET ITEMS

Fund	Budget Amount	YTD Expenditure	Budget Balance
Teachers Classroom Supply	19,426	16,500	2,926
School Recognition	1,645	0	1,645
School Improvement	134	0	134
TOTAL	21,205	16,500	4,705